



MRS. RODRIGUEZ /
MS. CARIAS

WEST MIAMI MS
8TH LANGUAGE ARTS THROUGH ESOL



AGENDA

Opening Routine – Review CBC – 5 mins

Benchmark: Text Structure –Chronological Order/Sequencing

Bellringer- Text Structure – 15 mins

Whole Group -40 mins

DI-Small Group Instruction – 50 mins (2 rotations -25 minutes each)

Exit Slip -5 mins



OBJECTIVE

I will identify and use organizational structures to comprehend information in a text (eg. Chronological order, sequencing, cause/effect, compare/contrast, descriptive).

ESSENTIAL QUESTION

How does understanding a text's structure help me better understand its meaning?



DI- SMALL GROUP INSTRUCTION -50 MINUTES

Teacher Led – Ms. Carias

- Cloze Reading
- Turn and Talk
- Reading Focus: Text Structure (Chronological order/Sequencing)
- Vocabulary

Teacher Led – Mrs. Rodriguez

- Reading Comprehension - 5 questions
- FCAT questions 1-2

Independent Group #1

- Please read the article title “Alarm Clock” pg. 75
- After you finish reading, complete pages 78-79
- You may work in pairs.
- Team Leaders: please collect the work at the end of the rotation.
- Leave the rest of the hand-outs on the table for the next group.

Independent Group #2

- Please read the article title “Alarm Clock” pg. 75
- Complete page 78 only.
- You may work in pairs.
- Team Leaders: Please collect the work at the end of the rotation.
- Leave the rest of the hand-outs on the table for the next group.



EXIT SLIP – 5 MINS

Here is how the _____ happened. First, _____.

Next, _____

Then, _____ . Finally _____

